

## Modern universities: changing lives

Modern universities have increased the opportunities for people from all walks of life to experience the transformative effect of higher education, opening the door to university for groups of people for whom those doors were once firmly locked.

**6.3m** higher education qualifications have been obtained by students studying at modern universities since 1994. This is half of all qualifications in that time. This includes 3.4m undergraduate degrees.

Modern universities have awarded nearly **250,000** Post Graduate Certificates in Education. Modern universities are the dominant force in teacher training – **80%** of education students in 2014/15 were at modern universities.

Since 1994, modern universities in England have educated **226,000 PGCE students** – a figure equivalent to eight teachers in every school in England.

The majority of UK BAME students in universities in 2015/16 were at modern universities:



**66%** of Black students

**50%** of Asian students

**50%** of students from mixed and other ethnicities

Since 2002/03, of all students from low participation neighbourhoods entering higher education, nearly **two-thirds** have attended modern universities.

Since 2002/03, nearly **1.7m** students from state schools have studied at modern universities – 53% of all state school entrants over that period.

Modern universities lead the way in providing opportunities for mature students – since 2004/05, **75%** of mature students in higher education have gone to modern universities to start their first degree.

## Modern universities: developing new professions for new businesses

As the working world has rapidly changed, and continues to do so, modern universities are at the forefront of supporting business, industry and public services in their communities. They are flexible and adaptable to trends and have developed new degrees and apprenticeships for new professions fit for the 21<sup>st</sup> century workforce.

Since 1992, modern universities have played a vital role in the success of the NHS workforce. They educate **60%** of the students on courses in subjects allied to medicine. These professions are the ones enabling the NHS to adapt and evolve as the demands for its services increase.

**79%** of all university technical and vocational students studied at modern universities (since 1994).

### Creative Industries

**84%** of all design undergraduate students studied at modern universities (since 2005).

**62%** of all Architecture undergraduate students studied at modern universities (since 2005).



### Computer Sciences

**62%** of all Computer Science undergraduates are at modern universities.

**94%** of Computer Games Design undergraduates are at modern universities (2015/16).

**85%** of Computer Generated Visual and Audio Effects undergraduates (2015/16).



### Social Work

**80%** of Social Work undergraduates are at modern universities (2015/16).



### Education

**77%** of trainee teachers are at modern universities (2015/16).



**87%** of academic education studies undergraduates are at modern universities (2015/16).

### Subjects allied to medicine

**80%** of Nursing undergraduates in 2015/16 were at modern universities.

**63%** of all Nutrition undergraduates are at modern universities.



### Biological Sciences

**78%** of Sport and Exercise Science are at modern universities (2015/16).

**54%** of all Psychology undergraduates are at modern universities (2015/16).



## Modern universities: delivering expertise in enterprise and innovation

Researchers and academics in modern universities have been vital in ensuring that businesses – especially SMEs – across the UK can access expertise in enterprise and innovation to provide solutions to major challenges, and drive economic growth in all parts of the country.

### Research



Modern universities produce excellent research. In recognition of that, since 1992, the amount of research income to modern universities has increased **4-fold**.

Modern universities now receive **10 times** the level of research income from outside the UK than they did in 1992.

**Over half** of the research produced by modern universities is judged to be world-leading or internationally excellent.

### Business



In 2014/15, modern universities provided over **2 million** days of professional development opportunities to businesses – **58%** of the learning opportunities offered to small and medium enterprises.

**70%** of active graduate start-ups came from modern universities (2014/15).

In 2014/15, of the graduate start-ups that had survived at least 3 years to that point, **70%** of them came from modern universities.

## Modern universities: creating global communities

Building on their strengths and expertise in the UK, modern universities have created global communities and partnerships resulting in an internationalised curriculum that prepares students for the urban-global, digital age, who from the outset can act as change makers.

### Partnerships



**MillionPlus universities** have **685 partner institutions** in **435 cities** in **81 countries**. Conducting research across all **7 continents**.

### 70%

of all HE students studying wholly overseas (either registered at a UK provider or studying for an award of a UK provider) are doing so with modern universities, this is almost **half a million students**.

### In the UK:

### 34%

of non-UK students are at modern universities.



### Other

In 2014/15, **60%** of providers that took a leading role in being actively and creatively engaged with community programmes were modern universities.

### 8 million

8 million people attended exhibitions at modern universities in 2014/15.

### 1.1 million

1.1 million people attended public lectures at modern universities in 2014/15.